

Annual Notices
2017-2018

SCHOOL DISTRICT OF WHITE LAKE



405 Bissell Street
P.O. Box 67
White Lake, WI 54491

Phone: 715-882-2361
Fax: 715-882-2914
www.whitelake.k12.wi.us

Annual Notices

The Annual Notices are published by the School District of White Lake to keep families with school-aged children informed of the policies of our schools, and to communicate expectations and guidelines for the education of our children. The District also distributes a student handbook as a more complete resource that is given to students at the beginning of each school year, or upon enrollment in the district. These documents can also be accessed on our website at www.whitelake.k12.wi.us.

If you have any questions or concerns, please contact the Principal or anyone listed below at 715-882-2361.

District Administrator:

William Fisher

District Principal:

Glenda Butterfield-Boldig

Financial Assistant:

Amy Peters

Food Service Director:

Aleshia Missall

Supervisor of Buildings and Grounds:

Scott Krause

It is the policy of the School District of White Lake that no person be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability as required by Section 118.13 of the statutes. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 and national origin) and Section 504 of the Rehabilitation Act of 1973 (handicap).

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Policies referred to in this document can be found on the District webpage www.whitelake.k12.wi.us under the Board of Education tab: Board Policies

Attendance Guidelines

In accordance with Wisconsin Compulsory School Attendance Act 285 (118.15), all children between the ages of 6 and 18 years shall attend school regularly in a program that leads to the child's high school graduation or high school equivalency. The school districts located in Langlade County, comprised of Antigo, Elcho and White Lake, endorse a common attendance policy to comply with the law. Students are required to attend all their scheduled classes and study halls unless excused by the Building Principal or the Principal's designee. Acceptable absences include illness, doctor/dentist appointments, family emergencies; trips sponsored by the school, and pre-arranged absences approved by the Building Principal or the Principal's designee in accordance with School Board policy.

When a student has been absent a total of ten excused and/or unexcused absences, an attendance notification letter will be sent to his/her parents or guardians.

1. An Administrative review of the case will be held and will consider the following:
 - a. Parent input by a personal conference or by telephone.
 - b. School input into the social/emotional and academic areas.
 - c. Medical input.
2. If necessary, a personal parent conference will be requested by the building principal or the principal's designee to discuss the following options:
 - a. Educational counseling.
 - b. Evaluation of the student to determine possible learning problems.
 - c. Evaluation of the student to determine possible social problems.
 - d. Home visitation.

When a student has been absent a total of fifteen excused and/or unexcused absences, a notification letter will be sent home to his/her parents or guardian. Any further absences, after evaluation by the Principal or the Principal's designee, will require a doctor's permit listing the dates absent in order for the absence(s) to be excused. The school will take the same action as noted above. The school reserves the right to require a student to have a doctor's excuse after three or more consecutive absences. (Policy 431)

Student Locker Searches

Lockers are the exclusive property of the school and not the students. The school is granting the privilege to use them for school books, school supplies, and necessary clothing for coming to and from school. Since the locker belongs to the school, we reserve the right to inspect the locker, including the contents, on occasion, at our discretion.

Cellphone and Technology Use

Elementary students are generally not permitted to bring personal technological devices to school. Middle school and high school students will be permitted to bring personal technological devices to school, however, access to those devices are limited.

RIGHTS AND RESPONSIBILITIES

Non-Discrimination Policy

In compliance with the Executive Order 11246; Title II of the Education Amendments of 1976; Title VI of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972; Title IX Regulation Implementing Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; the Americans with Disabilities Act of 1990; and all other Federal, State, school rules, laws, regulations and policies, the School District of White Lake, shall not discriminate on the basis of sex, age, religion, national origin, ancestry, creed, sexual orientation, pregnancy, marital or parental status, or physical, mental, emotional or learning disability. In addition, arrangements can be made to ensure that the lack of English language skills is not a barrier to admission or participation.

It is the intent of the School District of White Lake to comply with both the letter and the spirit of the law in making certain discrimination does not exist in its policies, regulations, and operations. Complaint procedures

for Title IX, Section 504 and Americans with Disabilities Act have been established for students, their parents, and employees who feel discrimination has been shown by the School District of White Lake.

Specific complaints of alleged discrimination under Title IX, Section 504 and Americans with Disabilities Act should be referred to:

District Administrator
School District of White Lake
P.O. Box 67
White Lake, WI 54491

Also complaints can be filed with the Office for Civil Rights:

Office of Civil Rights – Region V
300 South Wacker Drive
8th Floor
Chicago, IL 60606
313-353-2520

General Discrimination Complaint Procedures

Any complaint alleging noncompliance with Title IX must be in writing and included with it, a statement of facts comprising the alleged noncompliance and be signed and dated. All teacher employee complaints must go through the established master contract grievance procedures.

Any complaint regarding the interpretation or application of the district's student nondiscrimination policy shall be processed in accordance with the following grievance procedures:

1. Any student, parent, or resident of the district complaining of discrimination on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap in school programs or activities shall report the complaint in writing to the district administrator.
2. The district administrator, upon received such a written complaint, shall immediately undertake an investigation of the suspected infraction. The district administrator will review with other appropriate persons, the facts comprising the alleged nondiscrimination. Within 45 days after receiving the complaint, the district administrator shall decide the merits of the case, determine the action to be taken, if any, and report in writing the findings and the resolution of the case to the complainant.
3. If the complainant is dissatisfied with the decision of the district administrator, he/she may appeal the decision in writing to the board. The board shall hear the appeal at its next regular meeting, or a special meeting may be called for the purpose of hearing the appeal. The board shall make its decision in writing within 90 days after the hearing. Copies of the written decision shall be mailed or delivered to the complainant and the district administrator.
4. The complainant shall also be given notice of his/her right to appeal the Board's determination, within 30 days, to the State Superintendent of Public Instruction.

Anti-Bullying Policy

Bullying is an act of social violence and is related to other behaviors based on the abuse of personal and social power. The School District of White Lake has adopted Anti-Bullying procedures (Policy 411.1) to ensure that students are learning in a supportive, safe, and caring environment without fear of being bullied at school or during school-related activities. Students will be provided information on recognized and preventing bullying, and shall be fully informed of the complaint processes.

Religious Beliefs and Customs

As per Wisconsin Statute 118.155, the White Lake School has adopted a time-release policy for religious education setting aside the last period on Thursday for this purpose. (Policy 434)

The pledge of allegiance or national anthem shall be offered to students each day at a time established by the teacher or principal. No student may be compelled against the student's objections or those of the student's parent(s)/guardian to recite the pledge or to sing the anthem. (Policy 323)

In the spirit of tolerance, the District recognizes that students and staff members should be excused from participating in practices which are contrary to their religious beliefs unless there are clear issues of overriding concern that would prevent it. Written parent requests to excuse the student from participation in any activity is required. Students choosing not to participate in practices contrary to their religious beliefs may not be penalized in any manner and should be given appropriate alternative educational activities.

Student Records

Student records are collected and maintained about a student from the date of entry in the District according to the provisions of Board Policy Number 347. Records collected included progress records; behavioral records, directory records, health records and Police AOD records, and the district administrator shall have primary responsibility for the collection, maintenance and dissemination of student records in accordance with state and federal laws. All records relating to individual students are confidential. Records may be made available to persons employed in the school which the student attends who are certified or licensed under State law, for legitimate educational purposes including safety interests.

Right to inspect Pupil Records and Receive Copies: Any pupil 18 years of age or older, or any parent, guardian, or guardian ad litem of a minor will be given an opportunity to inspect the pupil's records within a reasonable time after the request and not to exceed 45 days from the date of the request.

Minor pupils have the right to inspect progress records only.

1. Once a pupil has attained the age of 18, the consent required of and the rights accorded to the parent or guardian of the pupil while a minor, shall thereafter only be required of and accorded to the pupil.
2. An adult pupil or the parent or guardian of a minor pupil on request may be allowed to inspect the behavioral records only in the presence of a person qualified to explain and interpret the records.
3. The inspection of progress records by the minor pupil, adult pupil, parent or guardian must take place in the presence of a designated school employee.

Right to Challenge Contents of Pupil Records: An adult pupil, or the parent or guardian of a minor pupil, will be provided an opportunity for a hearing to challenge the content of both progress and behavioral records. The purpose of this hearing is to provide an opportunity for the correction or deletion of any inaccurate, misleading or otherwise inappropriate data, and to insert into these records a written explanation of the adult pupil or parent inspection of the content of such records, if they elect to do so. The right to a hearing does not extend to permit a parent or student to contest the grade given the student's performance in a course.

Directory Data: Information such as the student's name; address; telephone listing; participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance; grade level; photographs; degrees, honors and awards received; and the name of the school most recently attended by the student shall be considered public information and may be released, unless parent(s)/guardian(s) or adult students refuse the release, in writing, on their own initiative.

Transfer of Student Records: The School District of White Lake forwards records to other schools that have requested the records and in which the student seeks or intends to enroll, or is already enrolled, as long as the disclosure is for purposes related to the student's enrollment or transfer.

Recruiter Access to Student's Records: Parents of high school students or adult students who do not want their student's name, address and telephone listing released to school photography salespeople, ring salespeople, institutions of higher education and/or military recruiters should contact the high school administration within fourteen (14) days of the start of school. The district must comply with such request. Information cannot be released after this notification to administration without prior written parental/adult student consent.

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the White Lake School receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The rights to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the White Lake School to amend a record should write the school principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without con-sent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the White Lake School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Parental Notification of Rights under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)-

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of -

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use -

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer to from the parents to a student who is 18 years old or an emancipated minor under State law.

The White Lake School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The White Lake School District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The White Lake School District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The White Lake School District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents

will be provided reasonable notification of the planned activities and surveys listed below and are provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-5901

PROGRAMS AND SERVICES

Education of Homeless Children and Youth

The McKinney-Vento Homeless Education Assistance Act of 2001 requires districts to identify a homeless liaison to assist students and families who experience homelessness by ensuring immediate enrollment of school-age students, making transportation arrangements including transportation to the school of origin, and by providing free school books, supplies, meals, and course fee waivers. Additionally, the liaison will inform district staff and community agencies about who is considered homeless under the Act, initiate a referral process for both staff and community agencies to refer students to the liaison, and provide a listing of community agencies that can help homeless families and youth with basic needs.

District homeless liaison: Mandi Spiegelberg 715-882-2361

Special Education

All children with disabilities in the School District of White Lake are provided a Free Appropriate Public Education. Special education and related services are provided to all children with disabilities from age three to age twenty-one who are residents of the School District of White Lake.

“Child with a disability” means a child who, by reasons of any of the following, needs special education and related services.

- | | |
|---|-----------------------------------|
| - Cognitive disability | - Emotional behavioral disability |
| - Orthopedic impairment (physical disability) | - Specific learning disability |
| - Visual impairment | - Hearing impairment |
| - Speech or language impairment | - Autism |
| - Significant development delay | - Traumatic brain injury |
| - Other health impairment | |

Child Find: The School District of White Lake identifies, locates, and evaluates all children with disabilities, regardless of the severity of their disability, who are in need of special education and related services, including children attending private schools, children who are not yet three years of age, highly mobile children such as migrant and homeless children, and children who are suspected of being a child with a disability even though they are advancing from grade to grade.

The District has an on-going special educational screening program to locate and screen all children who are residents of the White Lake school District and who have not graduated from high school.

The law also requires the school district’s personnel to refer any child suspected of having a disability which affects learning. Before any referral is made, however, the person making the referral shall inform the child’s parent(s) that the referral will be made. If a parent has a concern about their own child, they are encouraged to contact the classroom teacher, school counselor, or building principal. Although it is not required, a Teacher Assistance Team (TAT) meeting is called to explore alternatives that will benefit the child. The TAT will explore all options including Title1, At-Risk, and RSPE (Referral for School Psychologist Evaluation),

referral for Special Education, or 504 (referral for disability not qualifying for SpEd). If it is determined that a SpEd referral is needed, the parent(s) will be informed of the referral and invited to participate in the full Individualized Education Plan (I.E.P) team process.

The School District of White Lake accepts and processes referrals of children suspected to have a disability. The District has written procedures for accepting and processing referrals. School personnel who reasonably believe a child has a disability are required to make a referral.

Americans with Disabilities Act (ADA)

According to Policy 114, the School District of White Lake will provide a disabled individual access to facilities and will reasonably accommodate the needs of its disabled students, visitors, and employees by making its facilities accessible, providing special assistance to disabled persons and eliminating eligibility criteria for programs, activities, and services that discriminate against disabled individuals

As per the Americans with Disabilities Act, no qualified individual with a disability shall, by reason of such disability, be excluded from participation in, or be denied the benefits of, the services, programs or activities of the public entity or be subjected to discrimination by any such entity.

The School District of White Lake is committed to fulfilling the intent of the Americans with Disabilities Act. In the event the District is advised of a disability, it will analyze the disability and make reasonable employment and public service accommodations which address the disability. Each referred disability will be handled case by case as per established guidelines.

Any complaint regarding the interpretation or application of the School District of White Lake's ADA Policy should be referred to:

District Administrator
School District of White Lake
P.O. Box 67
White Lake, WI 54491-0067

Section 504 of the Rehabilitation Act of 1973

Section 504 is an Act which prohibits discrimination against persons with a disability in any program receiving federal financial assistance. The Act defines a person with a disability as anyone who:

- Has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working);
- Has a record of such impairment; or
- Is regarded as having such an impairment

In order to fulfill its obligation under Section 504, the School District of White Lake recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination will knowingly be permitted against any person with a disability in any of the programs and practices in the school system.

The District has specific responsibilities under the Act, which include the responsibility to identify, evaluate, and if the child is determined to be eligible under Section 504, to afford access to appropriate educational services.

Title I

Title I is a program funded by the Federal Government designed to serve students in the schools that meet low income eligibility requirements. Once a school is eligible for Title I funding, any child in the school exhibiting academic need (especially in the areas of reading, writing, and math) can be served by specially trained teachers in pull-out or in-class settings.

A high degree of parent involvement is included in the Title I program. Policy 821 ensures that parents are involved in developing the policy, annual meetings are held for all Title I parents in their respective schools, a communication is ongoing between the home and school. An annual end-of-year evaluation is made for the content and effectiveness of the Title I parental involvement program.

Youth Options

Through the Youth Option Program the School District of White Lake will pay for tuition and books for courses that are not comparable to those offered in the district. A student wishing to take a college course that is comparable to a course offered at White Lake School may do so if the student pays for the tuition and fees for the course him/herself. These courses will be listed on transcripts and will be included in BPA and cumulative earned credits.

STUDENT HEALTH

Meningococcal Disease

Commonly known as bacterial meningitis, meningococcal disease is a rare but potentially fatal infection that can occur among teenagers and college students. While the disease is rare and difficult to contract, it is very serious. Meningococcal bacterial can be potentially transmitted through close contact with an infected person through direct contact with respiratory and/or oral secretions from an infected person (i.e., through sharing drinking containers or kissing). Meningococcal disease can be misdiagnosed as something less serious because early symptoms, like high fever, severe headache, nausea, vomiting and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and cause death or permanent disability within 48 hours of initial symptoms.

Bacterial meningitis can be treated with a number of effective antibiotics. It is important, however, that treatment be started early in the course of the disease.

A meningococcal vaccine is available that protects against four out of five strains of bacterium that cause meningococcal disease in the U.S. The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommend routine meningococcal immunizations for adolescents during the preadolescent doctor's visit (11- to 12-year-olds), adolescents at high school entry (15-year-olds) if they have not been previously immunized, and for college freshmen living in dormitories. You may contact your child's health care provider to help you decide if your child should receive this vaccination. The Langlade County Health Department offers free meningococcal immunizations for children ages 11-18.

For more information about meningococcal disease and immunizations, contact the Langlade County Health Department at 715-627-6250.

ADDITIONAL INFORMATION

Parent Concerns – Communication Procedure

Communication is an essential component to an educational system. Parents and guardians are generally concerned with many aspects of their children's school programming. However, there may be times when specific situations surface that pose a need for information clarification. These situations could center on issues of attendance, discipline, School Board policies, course content or working relationships between students and teachers or administrators.

When such a situation arises, parents and guardians should use the following procedure:

- A. At the school building level, contact the person with whom you have a concern.
 1. Academics: If a student is having a problem in an academic class, contact the teacher for information to help assess the facts. If the problem has not been resolved after speaking with the teacher, contact the building principal.
 2. Extra-curricular activities/athletic programs: If a student is having a problem in an extra-curricular activity, contact the activity advisor. If the concerns remain, contact the building principal. If your concern is in regard to any athletic program, contact the particular coach. Should this not satisfy your concern, contact the activities director. Finally, if you seek further attention to this matter, contact the building principal.
- B. If satisfaction is not achieved from the above procedures, contact the District Administrator.
- C. If you feel your matter requires continued consideration, you may request that the District Administrator present it as a Board of Education agenda item.

Asbestos Report

December 2015 – EMC conducted a three year re-inspection. All known asbestos containing building materials (ACBM) have been previously removed. ACBM may still remain within accessible areas of the building.

All remaining asbestos containing (or assumed to contain) building materials within White Lake School were found in a non-friable condition. These materials should be maintained in this condition through a proper operations and maintenance program.

A full report may be requested for review.

Student Assessment Information

The School District of White Lake uses multiple tools to measure student learning, including state required and district required assessments. The following assessments are required by the State of Wisconsin. The amount of time per assessment is determined by the state and scheduled within the testing windows established by the state. Assessment results will be shared when released by the state, and at reporting periods for district assessments. Testing schedules/dates will be shared on the district website (www.whitelake.k12.wi.us) when developed.

- The Wisconsin Forward Exam at grades 3-8 in English Language Arts (ELA) and Mathematics, at grades 4 and 8 in Science, and 4, 8, and 10 in Social Studies
- Dynamic Learning Maps (DLM) at grades 3-11 in ELA and Mathematics, at grades 4 and 8 - 11 in Science, and at grades 4, 8, and 10 in Social Studies,
- ACT Aspire at grades 9 & 10,
- The ACT Plus Writing at grade 11 for Reading, English, Mathematics, Science, and Writing, and
- ACT WorkKeys at grade 11.
- **PALS-PreK** - Phonological Awareness Literacy Screening for Preschool measures:
 - Name Writing
 - Alphabet Knowledge
 - Beginning Sound Awareness
 - Print and Word Awareness
 - Rhyme Awareness
 - Nursery Rhyme Awareness
- **PALS-K** - Phonological Awareness Literacy Screening for Kindergarten measures:
 - Phonological awareness
 - Alphabet knowledge
 - Knowledge of letter sounds
 - Spelling
 - Concept of Word
 - Word recognition in isolation
- **PALS 1-2** - Phonological Awareness Literacy Screening for first and second grades measures:
 - Spelling
 - Word knowledge
 - Letter Sounds
 - Oral Reading in Context
 - Alphabet knowledge (for students who have more basic literacy skills)
 - Phonemic Awareness (for students who have more basic literacy skills)

For the 2017-18 school year, students in grade 8 will also be required to take the National Assessment of Educational Progress (NAEP) in Mathematics and ELA.

The School District of White Lake uses the NWEA Measure of Academic Progress (MAP) to assess students in grades 2-12 in mathematics and reading. These assessments are given twice each year to all students, with one additional administration for students who are not achieving at grade level.

Parents can request a copy of policy 346 Testing Procedures regarding the participation in mandated testing. Requests should be made to District Office.